

Participation

1. Young people ideas
young people and adults
share decision making .

2. Young people lead—
initiate action .

3. Adult initiated —
shared decisions.

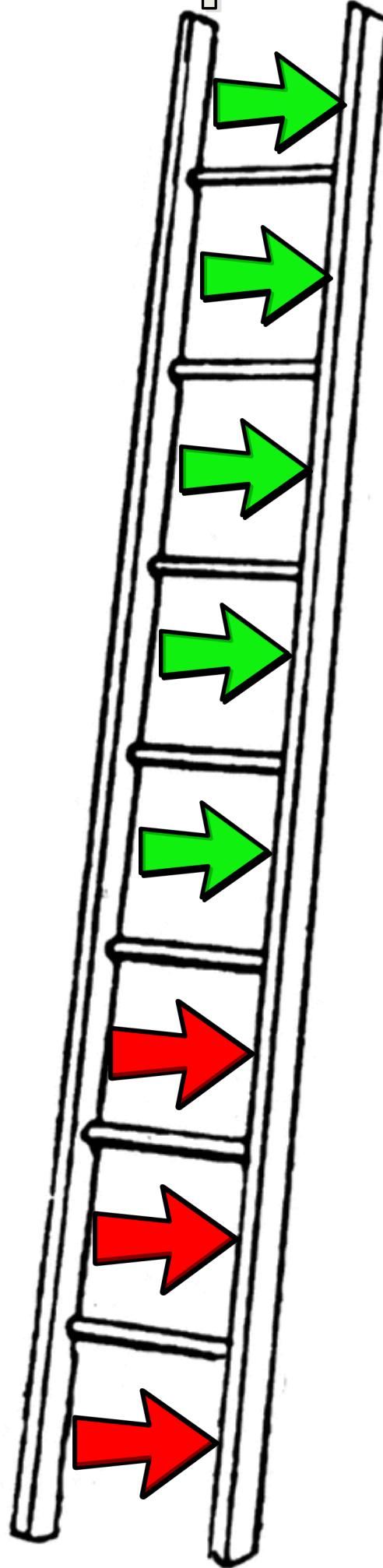
4. Youth consulted.

5. Youth Informed.

6. Tokenism.

7. Decoration.

8. Manipulated.



1. Young people's idea ,
decisions are made in
partnership with adults.

2. Young peoples idea and
leadership .

3. Adults idea, decisions
made together.

4. Adults make decisions,
young people are told and
asked their views.

5. Young people are given
tasks and told how and
why they are involved.

6. Young people have little
or no involvement –
involved for show .

7. Young people help
with adult ideas.

8. Adults use young people to
support their own projects
and pretend they are from
young peoples ideas.

1.. The little voices project has come to your school. You pick a topic to research-something to improve, change or make better. You collect views on your topic, look at results and think of ways to make changes. You work with adults to make changes you have agreed on.

2.. Some pupils heard about peer mediation to help deal with conflicts in school. They first told other students about their idea and then took it to the school council where it was discussed. The school council and teacher helped set up a peer mediation scheme.

3. A teacher selects a few children to develop and design a school newsletter that gets sent to parents. Children develop skills in decision making, collaborative working, teamwork and ask adults for help and advice.

4.Every month the school magazine is shown to a group of children before it is sent out to pupils. The children can comment, make suggestions and have some input . Their views are valued and taken seriously.

5. A school needed pupils to help take visitors around the school and asked year 6 to help. Some pupils put their names forward and were happy to help out.

6. Children are invited to sit and give their views on an interview panel for a new teacher in their school, however have little or no choice on who is successful.

7. Pupils are told to wear bright colours to celebrate Children's rights day, but have little or no idea what children's rights are and have no say on the way the day is celebrated.

8. The school is planning to improve the school playground. Pupils are asked to design their ideal playground . Adults collect ideas from pupils and then make their own design.